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| Beth Miller | Mon. 11/20/23  Day 58 | Tues. 11/21/23  Day 59 | Wed. 11/22/23  Day 60 | Thurs. 11/23/23 | Fri. 11/24/23 |
| 7:45-8:00 | Parent Drop Off | Parent Drop Off | Parent Drop Off | No School | No School |
| 8:00-8:45 | Progress Monitoring | Progress Monitoring | Progress Monitoring | No School | No School |
| 8:45-9:15 | ELA Grade 1  Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Help out in Mrs. Gross’s room with ELA where needed  Eval: teacher observation | ELA Grade 1  Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Help out in Mrs. Gross’s room with ELA where needed  Eval: teacher observation | ELA Grade 1  Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Help out in Mrs. Gross’s room with ELA where needed  Eval: teacher observation | No School | No School |
| 9:15-9:45 | Heggerty Grade 2  Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)  Act: Help out in Mrs. Hay’s room with Heggerty where needed  Eval: teacher observation | Heggerty Grade 2  Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)  Act: Help out in Mrs. Hay’s room with Heggerty where needed  Eval: teacher observation | Heggerty Grade 2  Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)  Act: Help out in Mrs. Hay’s room with Heggerty where needed  Eval: teacher observation | No School | No School |
| 9:45-10:15 | Kindergarten Pull Out  Obj: Read sight words (CC.1.1.K.D) and read emergent text (CC.1.1.K.E)  Act: Complete the packet “Turkey Sight Words, “I See Thanksgiving”, and “Beginning and Ending Sounds”  Eval: teacher observation and student work | Kindergarten Pull Out  Obj: Read sight words (CC.1.1.K.D) and read emergent text (CC.1.1.K.E)  Act: Finish the packet “Turkey Sight Words, “I See Thanksgiving”, and “Beginning and Ending Sounds”  Eval: teacher observation and student work | Kindergarten Pull Out  Obj: Read sight words (CC.1.1.K.D)  Act: Complete Thanksgiving color word pages  Eval: teacher observation and student work | No School | No School |
| 10:15-10:45 | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 1 Guided Reading  Obj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | No School | No School |
| 10:45-11:15 | Grade 3 Pull Out  Obj: Read to understand cause and effect (CC.1.2.3.B)  Act: Introduce “Cause and Effect” by watching video  -Complete “I Stay Safe” and “If You Have a Cold” together  Eval: informal observation of student responses | Grade 3 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Have students log into Epic Books and read Thanksgiving Turkeys by Patrick Merrick  -Take the comprehension quiz  Eval: informal assessment of comprehension quiz | Grade 3 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.3.E)  Act: Complete “The First Thanksgiving” and “Thanksgiving” packet of activities  Eval: student work | No School | No School |
| 11:15-11:45 | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment of student work | Kindergarten Guided Reading  Obj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)  Act: Complete Write Steps Writing  Eval: informal assessment  of student work | Kindergarten Guided Reading  Kindergarten Lunch | No School | No School |
| 11:45-12:15 | Lunch | Lunch | Lunch | No School | No School |
| 12:15-12:45 | Prep | Prep | Prep | No School | No School |
| 12:45-1:15 | Grade 1 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Have students log into Epic Books and read Thanksgiving by Pearl Markovics  -Take the comprehension quiz  Eval: informal assessment of comprehension quiz | Grade 1 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.1.E)  Act: Read “The First Thanksgiving” and complete comprehension questions and complete Thanksgiving packet  Eval: student work | Early Dismissal | No School | No School |
| 1:15-1:45 | Grade 2 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Have students log into Epic Books and read Celebrating Thanksgiving by Jenna Lee Gleisner  -Take the comprehension quiz  -Complete the “First Thanksgiving Packet”  Eval: informal assessment of comprehension quiz | Grade 2 Pull Out  Obj: Read with accuracy and fluency to support comprehension (CC.1.1.2.E)  Act: Read orally Arthur’s Thanksgiving by Marc Brown  Eval: informal assessment of oral reading and Acc. Reader test | Early Dismissal | No School | No School |
| 1:45-2:15 | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Grade 2 Guided Reading  Obj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)  Act: Students will read books and practice skills through various activities  Eval: Teacher observation | Early Dismissal | No School | No School |
| 2:15-2:30 | Progress Monitoring | Progress Monitoring | Early Dismissal | No School | No School |
| 2:30  3:00 | Parent Pick Up | Parent Pick Up | Parent Pick Up | No School | No School |